

Abstract

The objective of this research is to study of the ways to develop Japanese-Language education in regional universities : A case study at Naresuan university. In this research, instructors, undergraduate students, graduated students and commander of graduated students will be studied by questionnaires.

The findings were :

1. The population highly satisfied with the objective of the curriculum ($\bar{X}=3.57$)
2. The population highly satisfied with the ability of the instructors ($\bar{X}=3.70$)

In addition, population moderately satisfied with the students's behavior ($\bar{X}=3.51$), in the instructive process ($\bar{X}=3.70$), instructive material ($\bar{X}=3.53$), libraries ($\bar{X}=2.95$) and class room ($\bar{X}=3.45$)

3. The population highly satisfied with instructive process ($\bar{X}=3.70$)
4. The population highly satisfied with the listening skill of the graduated students ($\bar{X}=3.70$), moderately satisfied with the speaking skill ($\bar{X}=3.70$), reading skill ($\bar{X}=3.25$), writing skill ($\bar{X}=3.46$) and the ability in translation.