

Abstract

The objectives of this research were to study and compare Student centered instruction in the Japanese division of Rajabhat University and to study the guidelines and suggestions for the Student Centered Japanese Instruction in Rajabhat University. The sample group included Head of Japanese division, Japanese teacher(s) and students in the Japanese Program of Rajabhat University. Data collection instruments were; Questionnaires with scale 5 points, Cronbach's Alpha-Coefficient of the scale is reported to be 0.95 and Interviews. The data was analyzed to obtain percentage, mean and standard deviations. The statistic use for data was t-test. The research result found that

1. The results of opinions of the student-centered instruction approach of Japanese teaching were totally at high level and every aspect was at a high level.

2. The Rajabhat University students' opinions point out that the level of Japanese teacher was similar to Student-Centered of Instruction Approach in every aspect.

3. The guidelines and suggestions for the Student-centered Japanese Instruction are as follows; Curriculum should be standard and focus on the needs of the students and society. All teachers should be teaching in line with the needs of the students for different types of learners. Teachers should give opportunities for the students to manage/adjust the teaching approach. Regular measurement and evaluation should cover the skills and learning behaviors of students. Teachers should give opportunities for students to participate in the measurement and evaluation methods used. And evaluation of student-oriented must be measured and evaluated by the realities of the learners.